St Martin-in-the-Fields High School for Girls Church of England Academy COMPASSION JUSTICE SERVICE PERSEVERANCE



Year 8 Curriculum Guide

Subject: Spanish

Subject Leader: Mlle Bajer

Method of assessment

Informal assessment takes place in Y7 through everyday teaching and marking.

Formal assessment takes place every half-term, where students are assessed on their progress in two skill areas (1st Half- Listening and Reading, 2nd Half- Speaking and Writing) and in their knowledge and application of grammar. In addition, students are expected to complete one focused piece of writing per module.

In the end of year examination, students are tested on all aspects of the course.

Overview

	Autumn Term	Spring Term	Summer Term
1st Half	Introduction to language - Phonics Meeting people - Greeting someone - Introducing yourself (name, age, birthday)	Self, Family and Friends part 1 - Country names - Nationality names - Saying where you are from -Saying where you live	School- part 1 -School subjects -Expressing likes and dislikes - Opinions about school and school subjects -Saying the time
	- The Spanish alphabet - Days and months - How you are feeling Cultural focus Grammar	-Saying what languages you speak Cultural focus Literature focus Grammar	Cultural focus Literature focus Grammar
2 nd Half	Classroom language - Classroom instructions - Classroom items - School equipment Cultural focus Christmas celebrations in Spanish speaking countries Grammar	Self, Family and Friends part 2 - Family members - Pets - Physical description - Describing your personality Cultural focus Grammar	School- part 2 -Your school timetable - Meal times - Description of your school - Transport to school Cultural focus Grammar

Text Book/Reference/Resource guide:

Listos 1 textbook and pupil workbook Zoom textbook School Library Spanish magazines and readers

http://www.linguascope.com http://www.wordreference.com http://www.bbc.co.uk/languages/spanish